



DCD Community of Practice Agenda

November 13, 2018

8:30-3:00 p.m.

Metro ECSU

2 Pine Tree Drive – Training Room

Arden Hills, MN 55112

Chelsey Branham, DCD Co-Facilitator

chelsey.branham@moundsvIEWSschools.org

Kari Klein, DCD Co-Facilitator

kklein@isd110.org

Kayna Plaisted, Metro ECSU Facilitator

kayna.plaisted@metroecsU.org

Note Taker: TBD

Meeting Agenda:

8:30-9:00 Check-In, Networking & Introductions

9:00-11:00 Community of Practice 101 and Goal Review

11:00-12:00 Lunch (on your own)

12:00-12:30 Review of Pacer Cultural Diversity Resources

12:30-2:00 Practical Tips to Work More Effectively with Parents of Diverse Cultures by PACER

2:00-3:00 Sharing of Cultural Resources Members Use, Questions

**Do you use anything you think others would benefit from related to this topic? If so please bring to share*

Future Meetings Tentative Plans:

November 13	8:30 – 3:00	Cultural Awareness
December 11	8:30 – 3:00	Sexual Health and Safety
February 5	8:30 – 3:00	Literacy/Math

This initiative is made possible in whole with a grant from the Minnesota Department of Education using federal funding, CFDA 84.027A, Special Education – Grants to States. This event does not necessarily represent the policy of the federal Department of Education or the state Department of Education. You should not assume endorsement by the federal or state government.



March 5	8:30 – 3:00	Literacy/Math
May 7	8:30 – 3:00	Goal Planning for '19-'20

Presentation Descriptions:

Community of Practice 101 by Kayna Plaisted

What exactly is a “Community of Practice”? What is the difference between a CoP and a Network? This presentation will give all members of the CoP a common understand of how Communities of Practice are groups of people who share a concern, a set of problems, or a passion about a topic, and who deepen their knowledge and expertise in this area by interacting on an ongoing basis and sharing their best practice to better the field.

Practical Tips to Work More Effectively with Parents of Diverse Cultures by PACER

In order to work effectively with families from diverse backgrounds, schools’ professionals need to understand the culture of the families they work with, and design outreach and communication strategies that respond to the specific social, cultural and linguistic needs and values of that group. This presentation includes tips on multicultural parent involvement and engagement, particularly those which address the interests and needs of educators.

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